

Pine City Junior Senior High School
Career and College Readiness Core Standards
Grade 8 Benchmarks

Course:

Teacher:

Anchor Standard	Benchmark (Informational Text)	Classroom Applications of Standard/Benchmark
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	<p>Recognizing cause / effect</p> <ul style="list-style-type: none"> ↳ examples: Smoking – Lung cancer; Drinking - Cirrhosis <p>Fact / Opinion</p> <ul style="list-style-type: none"> ↳ Drug research: dissecting information to relay to class
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Determine a theme or central idea of a text, including those by and about Minnesota American Indians, and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	<p>Fact Sheets: On tobacco, alcohol, drugs, diseases</p> <p>Consequences to body: On tobacco, alcohol, drugs, diseases</p> <ul style="list-style-type: none"> ↳ Discuss key supporting details <p>Relevant / current events</p> <ul style="list-style-type: none"> ↳ Read as class and discuss ↳ Read as group or individual: report to class on key points
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	<p>Analyze how / why</p> <ul style="list-style-type: none"> ↳ Gateway drug: Opens doors for other drug use ↳ Stages of treatment for drug use ↳ Stages of alcoholism
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	<p>Consult reference materials</p> <ul style="list-style-type: none"> ↳ Terms / Definitions ↳ Use these words in stories / examples. ↳ Research projects: Drug / Diseases. <ul style="list-style-type: none"> ○ Internet ○ books ○ other
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	<p>Items may assess recognition with text</p> <ul style="list-style-type: none"> ↳ Read Chapter (class, group or individual) <ul style="list-style-type: none"> ○ Terms ○ Headings ○ Pictures / graphs ○ Read specific lesson

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<p>6. Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>	<p>Point of viewpoints</p> <ul style="list-style-type: none"> ▲ Read current event articles <ul style="list-style-type: none"> ○ example: bullying
<p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>	<p>Validity / Relevance</p> <ul style="list-style-type: none"> ▲ Stats ▲ Research on drugs and diseases <ul style="list-style-type: none"> ○ presentations

****Benchmarks assessed at classroom level only are not included on this graphic organizer.***